

## Results

## 10 December 2024 Trinity School

Your results show your progress in achieving the eight Gatsby Benchmarks.

Compass evaluation results help you to identify strengths and discover areas for improvement within your careers provision.

Benchmark 1 A stable careers programme

Your school has met 100% of the 17 assessment areas in benchmark 1

Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.

Your whole-school careers programme: Is written down	Achieved? $\checkmark$
Is approved by the board of governors	$\checkmark$
Has the explicit backing of senior leadership	$\checkmark$
Has resources allocated to it	$\checkmark$
Has systematic monitoring in place	$\checkmark$
Has both strategic and operational elements	$\checkmark$
Is published on your school's website	$\checkmark$
Is on the school's website with information aimed specifically at:	

100%

Your whole-school careers programme:	Achieved?
Students	$\checkmark$
Teachers	$\checkmark$
Employers	$\checkmark$
Parents/Carers	$\checkmark$
Is evaluated for effectiveness at least every 3 years	$\checkmark$
Is evaluated using systematic feedback from:	
Students	$\checkmark$
Teachers	$\checkmark$
Employers	$\checkmark$
Parents/Carers	$\checkmark$
Has an identified lead individual with strategic responsibility for overseeing the programme	$\checkmark$
Resources for delivering Gatsby Benchmark 1 Access our Resource Directory to help you achieve this Gatsby Benchmark.	
<u>Go to Resource Directory.</u>	
	Hide details
Your previous score Jul 2024	100%

Every pupil, and their parents, should have access to good quality information a options and labour market opportunities. They will need the support of an infor make best use of available information.	
Your school:	Achieved?
Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions.	$\checkmark$
Encourages parents and carers to use career path and labour market information to aid the support given to their children.	on 🗸
Resources for delivering Gatsby Benchmark 2 Access our Resource Directory to help you achieve this Gatsby Benchmark. <u>Go to Resource Directory.</u>	
	Hide details
Your previous score Jul 2024	100%
Benchmark 3	

Benchmark 3 Addressing the needs of each pupil	100%
Your school has met 100% of the 7 assessment areas in benchmark 3	100%
Advice and support should be tailored to the needs of each pupil. Keeping good and their destinations after school will help.	records of pupils
Your school:	Achieved?
Provides a careers programme that:	
Raises aspirations of all students	$\checkmark$
Challenges stereotypical thinking (In terms of gender etc)	$\checkmark$

12/1	10/24, 4:12 PM Results   Compass	
	Your school:	Achieved?
	Keeps systematic records on each pupils' experiences of career and enter activity	prise 🗸
	Enables pupils to access accurate record about their careers and enterprise experiences	se 🗸
	Collects and maintains accurate data for each pupil on their destinations f years after they leave school	or 3 🗸
	Shares above mentioned data with the local authority	$\checkmark$
	Works pro-actively with the local authority and careers advisers to provid careers guidance to vulnerable pupils and special educational needs and d (SEND) students.	(
	Resources for delivering Gatsby Benchmark 3 Access our Resource Directory to help you achieve this Gatsby Benchmark <u>Go to Resource Directory.</u>	<.
		Hide details
	Your previous score Jul 2024	90%
ſ	Benchmark 4	

Linking	curriculum	learning to	careers

100%

Your school has met 100% of the 4 assessment areas in benchmark 4

Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths.

## Your school:

Achieved?

All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:

0/24, 4:12 PM	Results   Cor	mpass	
Your school:			Achieved?
English lessons			$\checkmark$
Maths lessons			$\checkmark$
Science lessons			$\checkmark$
PSHE lessons			$\checkmark$
	ectory to help you achieve this Gats	by Benchmark.	
<u>Go to Resource Directory</u>	, <u>2</u>		
			Hide details
Your previous score		Jul 2024	100%
Benchmark 5 Encounters with empl	overs & employees		
	00% of the single assessment a	area in	100%
	counters with employers and emplo kplace and the potential career pat		a better
All/the overwhelming m	ajority of pupils:		Achieved?
Have at least one meanin your school	gful encounter with an employer ev	very year they are a	at 🗸
Resources for deliverin Access our Resource Dire	g Gatsby Benchmark 5 ectory to help you achieve this Gats	by Benchmark.	
Go to Resource Directory	r		

12/10/24, 4:12 PM
-------------------

Go to Find an Activity Provider.

Hide details

Your previous score	Jul 2024	100%
Benchmark 6 Experiences of workplaces Your school has met 100% of the 2 assessment areas in benchmark 6	n	100%
It's important for pupils to experience the workplace environm which they could one day be working.	nent to understan	d the context in
All/the overwhelming majority of pupils:		Achieved?
Have had a meaningful experience of a workplace by the end o	of year 11	$\checkmark$
Have obtained a meaningful experience of a workplace during	years 12 and 13	$\checkmark$
Resources for delivering Gatsby Benchmark 6 Access our Resource Directory to help you achieve this Gatsby	/ Benchmark.	
<u>Go to Resource Directory.</u>		
Find an Activity Provider to help you achieve this Gatsby Benc	hmark.	
<u>Go to Find an Activity Provider.</u>		
		Hide details
Your previous score	Jul 2024	100%

Benchmark 7 Encounters with further and higher education Your school has met 100% of the 6 assessment areas in benchmark 7

Careers provision should cover further and higher education as well as potential pr Pupils should have encounters with these organisations whilst at school.	ofessions.
By the time they leave school all/the overwhelming majority of pupils:	Achieved?
Have had meaningful encounters with sixth form colleges	V
Have been provided with information about the full range of apprenticeships, including higher level apprenticeship	$\checkmark$
Have had meaningful encounters with general further education colleges	$\checkmark$
Have had meaningful encounters with independent training providers	$\checkmark$
Have had meaningful encounters with Higher Education Providers	$\checkmark$
Have had at least two meaningful visits to universities to meet staff and students	$\checkmark$
Resources for delivering Gatsby Benchmark 7 Access our Resource Directory to help you achieve this Gatsby Benchmark. <u>Go to Resource Directory.</u>	
I	Hide details
Your previous score Jul 2024	.00%

Benchmark 8 Personal guidance	100%
Your school has met 100% of the 2 assessment areas in benchmark 8	100%

Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level.

	Results   Compass	
All/the overwhelming majority	y of pupils:	Achieved?
Have had an interview with a p of year 11	rofessional and impartial careers adviser by the end	$\checkmark$
Have had at least two interviev year 13	vs with a professional careers adviser by the end of	$\checkmark$
Resources for delivering Gat Access our Resource Directory	sby Benchmark 8 to help you achieve this Gatsby Benchmark.	
Go to Resource Directory.		
	Н	ide details
		ide details



© The Careers and Enterprise Company 2024. All rights reserved. CEC privacy notice | Terms and Conditions | Contact Us.